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## OTHER THINGS TO DISCUSS WITH CHILDREN

- LOCATION WORDS
- TIME OF DAY
- JOBS AROUND US

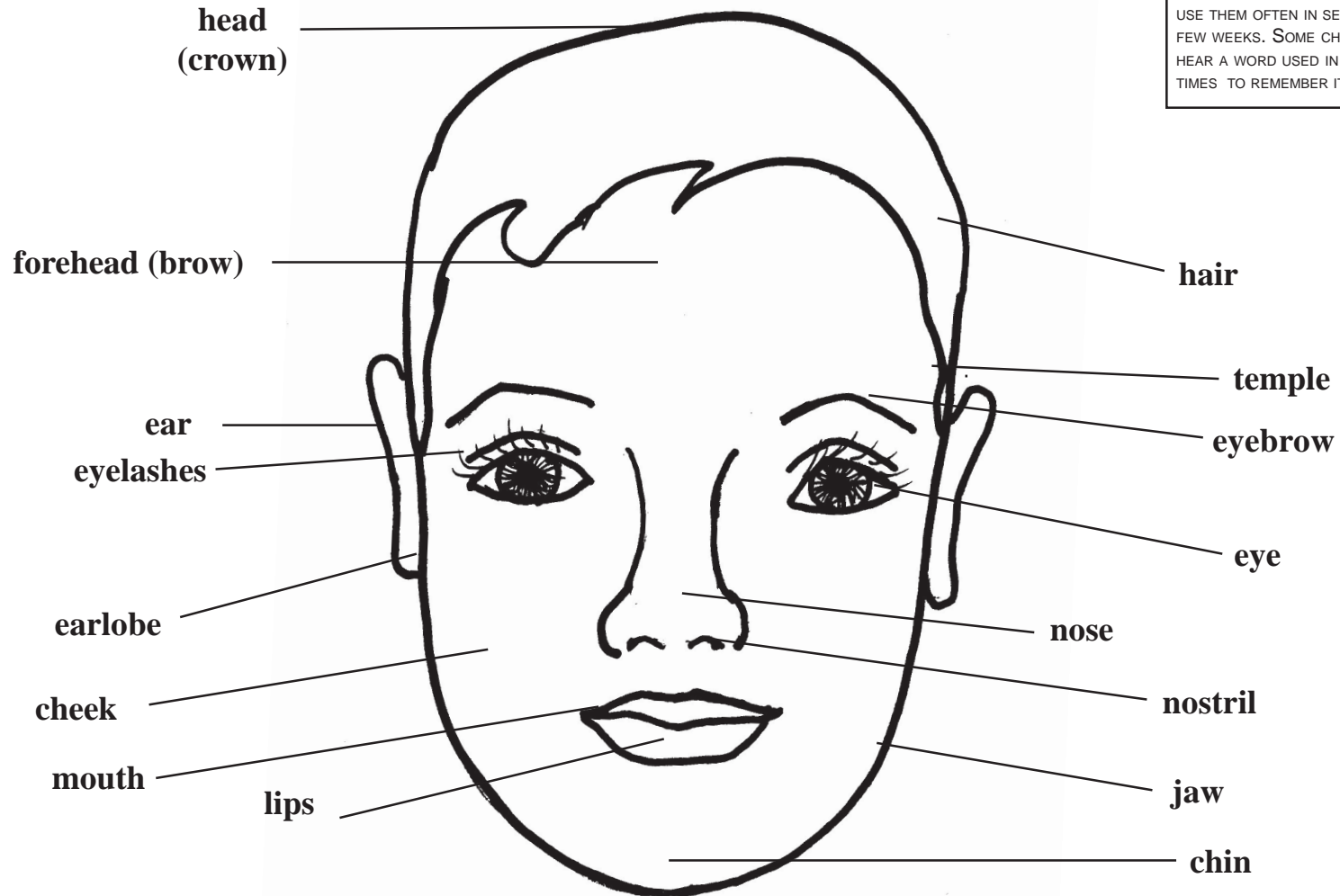
## TIPS FOR PARENTS

- TIPS FOR READING WITH CHILDREN AND CHOOSING A BOOK

# Parts of a Face

## SIDE ONE

YOU DO NOT HAVE TO DO ALL THESE ACTIVITIES, BUT IT IS GOOD TO DO AS MANY AS POSSIBLE. TO HELP YOUR CHILD REMEMBER THE WORDS, USE THEM OFTEN IN SENTENCES OVER THE NEXT FEW WEEKS. SOME CHILDREN MIGHT NEED TO HEAR A WORD USED IN SENTENCES UP TO 12 TIMES TO REMEMBER IT.



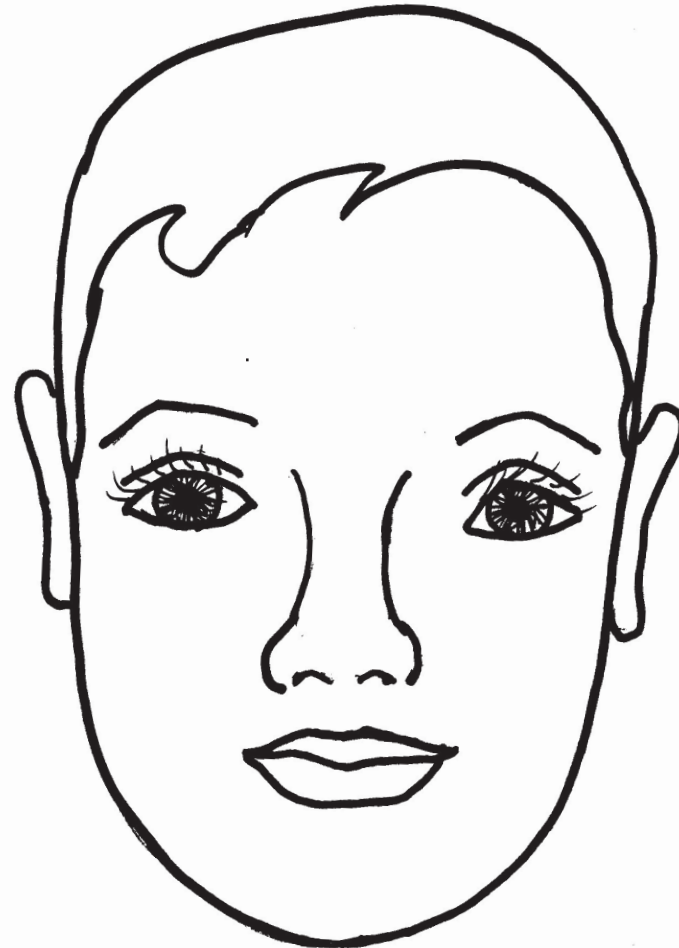
### **Family Activities: (More on the back)**

- *Help your child find these parts on your face.*
- *Look in the mirror with your child and have him find these parts on his own face.*
- *Looking in the mirror, make faces so your child can see how a person's forehead, eyebrows, and eyes change when he/she is surprised, angry, afraid, happy, sad. Ask your child to look in the mirror and make a happy face, sad face, look surprised, look angry, etc.*
- *You could help your child draw a face and label the parts.*
- *Ask your child to tell you about a time he was very happy or angry. The more your child explains things to you, the better.*

This activity is not intended to teach your child to read the words, only to learn the names of the parts. Please follow the directions below.

### Word Bank

chin	jaw
eyebrow	nose
earlobe	lips
head	eyelashes
ear	cheek
nostril	temple
eye	mouth
forehead (brow)	hair



### Family Activity:

- *Word Bank activity:*

*Step 1: Say the name of the part from the word bank and have your **child point** to it on his face, your face and/or the picture.*

*Do this a few times.*

*Step 2: Then **you point** to the part on this picture or on a real face, and have your **child say** the part. You can give him a hint by starting to say the word, and see if he can figure it out. If not, tell him the word. Remember, this is supposed to be fun!*